


# PCSD Lesson Planning Template

<u>Grade Level</u> 9th Algebra I		<u>Teacher/Room</u> : S. Pinson/Room 182		Week of: January 2-6, 2017	
<b>Unit Vocabulary:</b> see attached					
<b>Instructional Strategies Used:</b> direct instruction, independent study, interactive instruction, partners					
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>	
	<b>GSE/GPS Standard(s):</b> MGSE9-12.F.IF.7e Graph exponential, showing intercepts and end behavior.	<b>GSE/GPS Standard(s):</b> MGSE9-12.N.RN.2 Rewrite expressions involving radicals using the properties of exponents. (i.e., simplify and/or use the operations of addition, subtraction, and multiplication, with radicals within expressions limited to square roots).	<b>GSE/GPS Standard(s):</b> MGSE9-12.N.RN.2 Rewrite expressions involving radicals using the properties of exponents. (i.e., simplify and/or use the operations of addition, subtraction, and multiplication, with radicals within expressions limited to square roots).	<b>GSE/GPS Standard(s):</b> MGSE9-12.N.RN.2 Rewrite expressions involving radicals using the properties of exponents. (i.e., simplify and/or use the operations of addition, subtraction, and multiplication, with radicals within expressions limited to square roots).	
	<b>EQ Question:</b> What information can be gleaned from the table of values and the graph of a relation?	<b>EQ Question:</b> How do I simplify radicals?	<b>EQ Question:</b> How can I use my knowledge of polynomial operations to simplify radical expressions?	<b>EQ Question:</b> What domain restrictions must I remember in order to solve radical equations?	
	<b>Mini Lesson:</b> computer lab  <b>Activating Strategies:</b> Anticipation guide, Graph a linear equation using a t-table. <b>Lesson:</b> Graphing Square Root Functions <ol style="list-style-type: none"><li>Notes on graphing square root functions using t-table</li><li>Guided practice (partners)</li><li>Assignment</li></ol>	<b>Mini Lesson:</b> 24  <b>Activating Strategies:</b> Make a chart of perfect squares, 1 - 20  <b>Lesson:</b> Simplifying Square Roots <ol style="list-style-type: none"><li>Guided notes on simplifying square roots</li><li>Guided practice</li><li>Assignment</li></ol>	<b>Mini Lesson:</b> computer lab  <b>Activating Strategies:</b> Operations with polynomials  <b>Lesson:</b> Operations with Square Roots <ol style="list-style-type: none"><li>Guided notes on<ol style="list-style-type: none"><li>Adding/subtracting square roots</li><li>Multiplying square roots</li><li>Dividing square roots</li></ol></li><li>Guided practice</li><li>Assignment</li></ol>	<b>Mini Lesson:</b> 24  <b>Activating Strategies:</b> Solve an equation involving a square root.  <b>Lesson:</b> Solving Radical Equations <ol style="list-style-type: none"><li>Quiz: Weekly Review</li><li>Guided notes on solving radical equations</li><li>Guided practice</li><li>Assignment</li></ol>	
	<b>Resource/Materials:</b> logins, worksheets	<b>Resource/Materials:</b> guided notes, worksheets	<b>Resource/Materials:</b> logins, worksheets	<b>Resource/Materials:</b> quizzes, guided notes, worksheets	
	<b>Differentiation:</b> <i>Content/Process/Product:</i> USATestPrep <i>Grouping Strategy:</i> partners <i>Assessment:</i> random	<b>Differentiation:</b> <i>Content/Process/Product:</i> guided notes <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> USATestPrep, guided notes <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> guided notes <i>Grouping Strategy:</i> <i>Assessment:</i>	
	<b>Assessment :</b> <i>Formative:</i> thumbs up/down <i>Summative:</i>	<b>Assessment :</b> <i>Formative:</i> thumbs up/down <i>Summative:</i>	<b>Assessment :</b> <i>Formative:</i> thumbs up/down <i>Summative:</i>	<b>Assessment :</b> <i>Formative:</i> quiz <i>Summative:</i>	
	<b>Homework:</b> worksheets (10-1)	<b>Homework:</b> worksheets (10-2)	<b>Homework:</b> worksheets (10-3)	<b>Homework:</b> none	

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- **Algebra.** The branch of mathematics that deals with relationships between numbers, utilizing letters and other symbols to represent specific sets of numbers, or to describe a pattern of relationships between numbers.
- **Arithmetic Sequence.** A sequence of numbers in which the difference between any two consecutive terms is the same.
- **Average Rate of Change.** The change in the value of a quantity by the elapsed time. For a function, this is the change in the y-value divided by the change in the x-value for two distinct points on the graph.
- **Coefficient.** A number multiplied by a variable in an algebraic expression.
- **Constant Rate of Change.** With respect to the variable  $x$  of a linear function  $y = f(x)$ , the constant rate of change is the slope of its graph.
- **Continuous.** Describes a connected set of numbers, such as an interval.
- **Discrete.** A set with elements that are disconnected.
- **Domain.** The set of x-coordinates of the set of points on a graph; the set of x-coordinates of a given set of ordered pairs. The value that is the input in a function or relation.
- **End Behaviors.** The appearance of a graph as it is followed farther and farther in either direction.
- **Equation.** A number sentence that contains an equals symbol.
- **Explicit Formula.** A formula that allows direct computation of any term for a sequence  $a_1, a_2, a_3, \dots, a_n, \dots$ .
- **Expression.** Any mathematical calculation or formula combining numbers and/or variables using sums, differences, products, quotients including fractions, exponents, roots, logarithms, functions, or other mathematical operations.
- **Factor.** For any number  $x$ , the numbers that can be evenly divided into  $x$  are called factors of  $x$ . For example, the number 20 has the factors 1, 2, 4, 5, 10, and 20.
- **Inequality.** Any mathematical sentence that contains the symbols  $>$  (greater than),  $<$  (less than),  $\leq$  (less than or equal to), or  $\geq$  (greater than or equal to).

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- **Interval Notation.** A notation representing an interval as a pair of numbers. The numbers are the endpoints of the interval. Parentheses and/or brackets are used to show whether the endpoints are excluded or included.
- **Linear Function.** A function with a constant rate of change and a straight line graph.
- **Linear Model.** A linear function representing real-world phenomena. The model also represents patterns found in graphs and/or data.
- **Ordered Pair.** A pair of numbers,  $(x, y)$ , that indicate the position of a point on a Cartesian plane.
- **Parameter.** The independent variable or variables in a system of equations with more than one dependent variable.
- **Range.** The set of all possible outputs of a function.
- **Recursive Formula.** A formula that requires the computation of all previous terms to find the value of an.
- **Slope.** The ratio of the vertical and horizontal changes between two points on a surface or a line.
- **Substitution.** To replace one element of a mathematical equation or expression with another.
- **Term.** A value in a sequence--the first value in a sequence is the 1st term, the second value is the 2nd term, and so on; a term is also any of the monomials that make up a polynomial.
- **Variable.** A letter or symbol used to represent a number.
- **X-intercept.** The point where a line meets or crosses the x-axis
- **Y-intercept.** The point where a line meets or crosses the y-axis